

Reading Habit for Summarizing

When to use it:

- **After reading**

Why use it:

- **Improves comprehension**
- **Improves long term memory**

Problems for readers:

- **Readers may not understand the text well enough**
- **Readers may not be able to sift through information to find the most significant and important ideas**
- **Time consuming**
- **Hard to do, requires strong comprehension and higher-level thinking**
- **Not exciting or fun to learn**
- **Readers may not include what is important**
- **Readers do not know what is important**
- **Readers do not include enough information**
- **Readers include too much information, retelling rather than summarizing**
- **Readers copy the text, not knowing how to put things in their own words**
- **Readers leave out the main idea or supporting details**
- **Readers don't take the time to fully comprehend what they have read before starting to write**
- **Summarizing requires multiple steps to be completed successfully**

Summarizing Components:

- **We read the text features and predict the main idea**
- **We reflect on the prediction and either confirm or revise it**
- **We read the text features and think how they relate to the main idea**
- **We notice bold and italic words and think how they relate to the main idea**
- **We read subheadings and titles and think how they relate to the main idea**
- **We identify a section of text that we can read and remember**

- We stop at the end of a section of text to connect, visualize, or remember what has been read
- We answer questions we have asked
- We reread to verify important ideas
- We reread to clarify meaning
- We reread to choose supporting details and facts
- We eliminate unimportant details